

Key Learning Targets

Common Core Learning Standards

Language Arts

- ~Identify story elements/topics/key details
- ~Retell a story in order with key details
- ~Use a variety of strategies to decode text and make meaning
- ~Read with sufficient accuracy and fluency
- ~Recognize 120 or more grade one sight words
- ~Demonstrate concepts of print
- ~Build vocabulary usage and comprehension
- ~Read and respond to a variety of fiction and non-fiction books
- ~Apply the conventions and mechanics of writing
- ~Spell high frequency words with accuracy
- ~Demonstrate the ability to write clearly for different purposes and audiences

Mathematics

- ~Represent and solve addition and subtraction problems
- ~Apply addition and subtraction strategies
- ~Add and subtract facts to 20 with proficiency, demonstrate fluency with addition and subtraction facts to 10
- ~Work with addition and subtraction equations
- ~Count to 120
- ~Understand place value for two-digit numbers
- ~Demonstrate 10 more/10 less and greater than/less than
- ~Measure lengths of objects
- ~Tell and write time to the hour and half hour
- ~Represent and interpret data
- ~Reason with shapes and their attributes

Social/Emotional Skills

- ~Explore appropriate ways to communicate and deal with feelings
- ~Demonstrate self-control
- ~Follow directions

Activities to Build Partnerships

Families will be invited to participate in their child's learning in the following ways:

- ~Virtual Meet and Greet (August)
- ~Volunteer Opportunities
- ~Home Learning Activities
- ~Reading-At-Home Program
- ~PTA Meetings and Events
- ~Summer Reading Challenge
- ~Parent Academies
- ~Technology Resources for Parents

Resources for Families

~School Website

<http://svs.stafford.k12.ct.us>

~Grade Level Milestones/Expectations

<https://bealearninghero.org/readiness-roadmap>

~Stafford Public Library

www.staffordpubliclibrary.org

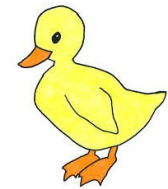
Specialists:

Jen Phillips, Early Childhood Specialist
Melissa Augusto, School Nurse
Sandi Bidwell, Reading Specialist
Beth Beaudoin, Math Specialist
Tyler Dickens, Special Educator
Lynn Erickson, Technology Integration Specialist
Lisa Lobik, Literacy Leader

Family-School Compact for Achievement



Staffordville School Grade One Focus for Student Success 2020-2021



Mrs. Peggy Falcetta, Principal
21 Lyons Rd, Stafford Springs, CT 06076 Phone
860-684-3298

Our Goals for Student Achievement

Goals

~All students will learn and practice kindness, respect, empathy, responsibility, and good citizenship

~Teachers at Staffordville School will utilize the Scientific, Research-Based Intervention (SRBI) process to increase student learning and achievement

~All students will increase their level of proficiency in literacy and mathematics

Staffordville Pledge

Today at Staffordville I promise to take care of myself, take care of others, and take care of my school.



Teachers, Parents, Students -- Together

School Classroom Communication: Families will be invited to participate in their child's learning in the following ways;

- ~Virtual Meet and Greet (August)
- ~Home Learning Activities
- ~Read At Home /Fitness Program (weekly)
- ~Get Caught Caring Program
- ~PTO meetings and Events
- ~Summer Reading Challenge
- ~Classroom Volunteers and Trip Chaperons
- ~Conferences (November & March)
- ~Mid Term Progress Reports/Report Cards
- ~School and Classroom Newsletters
- ~Parent Academies
- ~Technology Resources for Parents

At Home:

Families will be able to connect with the school and support learning at home by:

- ~Using Seesaw to communicate with teachers
- ~Consistently communicating with school via email, telephone, and student folders
- ~Readily communicating with school personnel on issues that could affect student performance (health, home life, etc.)
- ~Establishing a weekly routine for homework practice and completion
- ~Attending all parent-teacher conferences
- ~Participating in school activities through volunteering and attendance at school events
- ~Ensuring that your child comes to school on time and well-rested
- ~Reading regularly at home and visiting the library
- ~Finding real-life activities to practice math and reading

Students

Some of the students' responsibilities to be partners in their success at school include:

- Coming to school ready to give their best effort
- Practicing their letters, numbers, sight words, and math facts
- Doing their homework and returning it to school on time
- Participating in our reading-at-home program
- Following classroom rules
- Being a responsible student of the Staffordville community by showing respect and kindness